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| **Semester:**  |   |   |   |
| **Course Title:**Educational Psychology |   |
| **Course Number:**PSYC 2610 |  | **Section:** |   |
| **Meeting Days/Times:** |   | **Room:** |   |
| **Final Exam:** |   |   |
| **Instructor:** |  |   |
| **E-mail Address:** |   | **Phone Number:** |   |
| **Office Hours:** |   | **Office Location:** |   |
| **Supervisor:** |  |   |
| **E-mail Address:** |   | **Phone Number:** |   |
| **Office Location:** |  |   |
| **Course Description:**  EDUCATIONAL PSYCHOLOGY  (3-3-0) Prerequisites: C or better in PSYC 2120 or 2060. The application of psychology to teaching and learning. Emphasis is on practical application in the school setting. Ten hours in field experience required. Designed primarily for education majors. Others admitted at the discretion of the instructor. |   |
| Upon completion of this course, the student will:1. Identify qualities of good teaching.2. Describe developmental processes and periods and their implications to learning.3. Identify the major learning theories in psychology and how they are implemented in teaching.4. Examine how special needs and diversity play an integral part in education.5. Examine how assessment is used in the classroom. |   |
| **Textbook:**Educational Psychology. **Authored by**: Kelvin Seifert and Rosemary Sutton. **Located at**: [**https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=153** (Links to an external site.)](https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=153). **License**: [***CC BY: Attribution****(Links to an external site.)*](https://creativecommons.org/licenses/by/4.0/)                     |   |
| **Materials:** |   |
| **Student Responsibilities:** |  |
| **Evaluation & Grading:** |  |   |
| **Drop Date:** | **Your institution’s grading policy** |   |
| **Attendance:** | **Your school’s drop dates** |   |
| **Make-Up Policy:** | **Attendance policy for your institution** |  |   |
| **Classroom Polices:** |  |  |   |
| **Mylab/Mastering Registration:** | **Your school’s registration policy for Mylab** |   |
| **Email/Canvas Login Instructions:** | **Your school’s login instructions** |   |
| **Computer Login Instructions:** | **Your school’s login instructions** |  |   |
| **Tutoring:** | **Tutoring hours based on your institution** |  |   |
| **Course Transferability:** | **Numerous course transfer equivalency agreements exist among Louisiana’s public colleges and universities. The decision to accept a course for degree, general education, or elective credit belongs to the institution to which a student intends to transfer. To verify if a course’s transferability has already been determined, a student can visit the Board of Regents’ website (www.regents.la.gov).\*\*\*Courses that are excluded from the matrix, but are taught by instructors holding a master’s degree may be transferable. Students should check with the receiving institution concerning these courses.** |   |
| **Students With Disabilities:** | **Your institution’s Disabilities policy** |  |   |
| **Academic Honesty:** | **Your school’s Academic Honesty policy** |   |
| **Grievance Procedure:** | **Grievance Procedure’s based on your institution's policy** |   |
| **Course Calendar:** | **These dates are subject to change. The schedule may be adjusted.** |   |
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***Insert Course Calendar. Please organize by sections of material covered or by week, listing assignments/readings required for class and all due dates for assignments, tests, etc. Include the Final Exam date/time***

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| --- | --- | --- | --- |
| **Week** | **Topic** | **Assignment** | **Deadline** |
| **1** | **The Teaching Profession and You** | **Quiz 1** |  |
| **2** | **The Learning Process** | **Quiz 2** |  |
| **3** | **Student Development** | **Quiz 3, Field Experience #1** |  |
| **4** | **Student Diversity** | **Quiz 4** |  |
| **5** | **Students with Special Educational Needs** | **Quiz 5, Field Experience #2** |  |
| **6** | **Student Motivation** | **Quiz 6** |  |
| **7** | **Classroom Management and the Learning Environment** | **Quiz 7, Field Experience #3** |  |
| **8** | **The Nature of Classroom Communication** | **Quiz 8** |  |
| **9** | **Facilitating Complex Thinking** | **Quiz 9, Field Experience #4** |  |
| **10** | **Planning Instruction** | **Quiz 10** |  |
| **11** | **Teacher-Made Assessment Strategies** | **Quiz 11, Field Experience #5** |  |
| **12** | **Standardized and Other Formal Assessments** | **Quiz 12** |  |
|  |  | **Final Exam** |  |